



**Clocha Rince NS**

**Moyvalley**

**Co. Kildare**

**18093J**

# School Self-Evaluation Report

Evaluation period: Jan 2014 - June 2014

Report issue date: 1st September 2014

# 1. Introduction

## 1.1 The focus of the evaluation

A school self-evaluation of teaching and learning in Clocha Rince NS was undertaken during the period January 2014 to June 2014. During the evaluation, teaching and learning in the following curriculum areas were evaluated:

- Numeracy

This is a report on the findings of the evaluation

## 1.2 School context

Clocha Rince NS is a national school under the patronage of the Catholic Bishop of Kildare and Leighlin. It is a mainstream vertical mixed school with an ASD unit (two classes). 'We aim to provide quality-learning experiences that are engaging and enriching and stimulating through a broad, balanced and relevant curriculum. The Principal and teachers continue to make the school a centre of excellence in which high professional standards are maintained'. (Clocha Rince NS Mission Statement)

## 2. Evaluation methods and tools

- WSE report 2006
- Incidental inspection recommendations 2011
- Sigma-T results (First to Sixth Class)
- Numeracy teacher survey
- Numeracy pupil survey
- Numeracy parental survey

## 3. The findings

<b>Theme 1</b> <b>Learner Outcomes</b>	<b>Theme 2</b> <b>Learning Experiences</b>	<b>Theme 3</b> <b>Teachers' practice</b>
<b>Sub-theme 1.1</b> <b>Attainment of curriculum objectives</b>	<b>Sub theme 3.2</b> <b>Engagement in learning</b>	<b>Sub theme 3.4</b> <b>Assessment</b>
<b>Quality statement on the attainment of curriculum objectives</b> The overall attainment of the pupils with regard to numeracy is at a high standard and compares favourably with national norms. Pupils at risk of underachieving are identified and receive additional support. Pupils enjoy learning and have developed appropriate attitudes as set out in the curriculum. We have	<b>Quality statement on engagement in learning</b> Pupils at all class levels are enabled to engage actively in their learning and the level of pupil interest and participation is high. Pupils are suitably challenged in the activities organised for them in the classrooms and other learning settings in the school. They are given additional support as needed although it is felt that this is primarily in the area of number.	<b>Quality statement on assessment</b> The school has a written policy on assessment and standardised tests are administered at specific points of the primary cycle in accordance with Department guidelines. Pupils' work including non-written work and homework is regularly monitored and corrected. Teachers' check pupils understanding during and at the end of lessons. Emphasis is placed on standardised

